

2ND SOCIAL STUDIES EXIT EXPECTATIONS BOXES

ECONOMICS

- PRODUCTION/CONSUMPTION/DISTRIBUTION
 - *Identify and explore career choices*
 - *Illustrate the process of production & consumption of a product*
- EXCHANGE
 - *Describe personal finances (i.e., income, spending, saving)*

GEOGRAPHY

- LOCATION
 - *Identify the oceans*
 - *Identify landforms*
 - *Know the difference between city, state, country, and world*
 - *Identify connections between the neighborhood and other places in the world*
- MAP SKILLS
 - *Locate important positions on the Earth's surface*
 - *Construct a basic map with a key and use a scale to measure distance*
- REGIONS
 - *Distinguish between neighborhood, city/community, state, country, and continent*
- MOVEMENT
 - *Identify reasons for the movement of people*
- HUMAN ENVIRONMENT INTERACTION
 - *List reasons why recycling is important*
 - *Identify sources of pollution*

POLITICAL SCIENCE

- CITIZENSHIP
 - *Describe rights and responsibilities of a good citizen*
 - *Identify symbols of the country—flag, eagle, and Statue of Liberty*
 - *Participate in classroom voting*
- LAWS
 - *Recognize need for laws in society*
 - *Identify responsibilities under the law*
- GOVERNMENT
 - *Identify mayor, governor and president as leaders*
 - *Identify examples of democracy (freedom)*
 - *Describe the basic function and parts of our government*

HISTORY

- TIME
 - *Distinguish between past, present and future times using timelines*
- PEOPLE
 - *Construct historical timeline for events in U.S. history*
 - *Identify contributions of people in history*
 - *Identify American Indians as the first Americans*
 - *Construct a family tree and relate it to immigration*
- EVENTS
 - *Explore important events in history*
 - *Develop an awareness of current events*

BEHAVIORAL SCIENCE

- INDIVIDUAL
 - *Identify the commonalities and differences of families*
- INSTITUTION
 - *Identify groups and clubs to belong to in the community*
- SOCIETY
 - *Compare and contrast people's lives in different countries through their cultural customs and holiday celebrations*
 - *Complete assignments in a structured cooperative group with assigned responsibilities*
 - *Identify national holidays and their importance*